

EL/Civics Lesson Plan

Program Name Canton City Schools

Staff Responsible for Lesson Patricia Dolezal

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| Date(s) Used | March 18 & 19, 2008 |
| Civics Category | II.6 Community Resources – Directory |
| Civics Objective | Identify, locate, and map important places in the community and list services available and/or importance of each location. |
| Time Frame to Complete Lesson | Two one-hour sessions |
| EFL(s) | NRS Levels 5 & 6 |
| Standard(s)/Components of Performance | Read with Understanding - select reading strategies appropriate to the purpose |
| Benchmark(s) | 5.1 Comprehend simple graphs, charts, diagrams, and paragraphs 5.6 Complete a task (e.g. follow multi-step directions on familiar topics such as directions to the library.) R6.1 Read authentic materials to gain knowledge |
| Materials | Ohio Official Transportation Map (Available for online viewing at www.dot.states.oh.us/maps/pages/20072009transmap.aspx or order for free from www.dot.states.oh.us/maps/pages/request.aspx) Internet access Computer/laptop Activity sheet Pen or pencil |
| Activities | <ol style="list-style-type: none"> 1. Explain to students the importance of learning about their community and how reading a map can help. 2. Pass out one map of Ohio for every two students. 3. Introduce map terms: compass rose, key/legend, mileage chart, coordinates, etc. and any new vocabulary they might see in the key like county seat, border, and scenic byway. 4. Discuss the features found on the map and demonstrate what and where they are. (key, boundaries, types of highways, mileage chart, etc.) 5. Have students practice finding unknown cities, calculating mileage from one Ohio city to another, |

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| | <p>and reading the key.</p> <ol style="list-style-type: none">6. Explain to students that you would like them to receive their own map and that you will give them a web address to order one.7. Give each student a laptop and have them log on to: www.dot.state.oh.us/map1 and click on: "Request a printed copy." A screen will come up with an address form on it. Have them type in their information. Teacher verifies that their information is correct and the student presses "submit". Teacher asks students to bring their maps in when they come.8. The next day, have students work in pairs to complete the activity sheet using the map of Ohio.9. When everyone is finished, go over the responses and clarify any confusion. |
| Assessment/ Evidence | Students will bring in the maps they ordered from the website. They also will be able to complete the activity sheet with their partner with 80% correct. |
| Reflection | Both long-time and newer immigrants were unfamiliar with the transportation map of Ohio. Knowing how to interpret the symbols and other information found in it helped to increase their level of comfort in the community. Now when they hear the names of counties, cities, etc. on the radio or TV, they will be better able to visualize where they are. It will also help them navigate their new community when they want to visit local historical sites, amusement parks and state parks. |

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Directions: The map of Ohio includes a lot of information besides a map of highways in the state. Answer the following questions by reading both sides of your map carefully.

1. Look at the list of state parks. Name five recreational activities you can do at Mosquito Lake State Park (northeast).
2. Name the eight U.S. presidents that came from Ohio.
3. What is our state drink?
4. **Who** do I call if I want to find out whether a road is closed due to snow and ice? What is the phone number?
5. Which **interstate** highway goes around Cincinnati?
6. Where is the **county seat** of Ashtabula County (located in NE Ohio)?
7. What are the **coordinates** for Harrison, Ohio?
8. What river starts from Sandusky Bay? (Hint: Locate the city of Sandusky)

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9. **What kind** of airport is located in Newark, OH?

10. What **point of interest** can be found in Cadiz, OH? What else is important about Cadiz?

11. How many miles is it from Canton to Gallipolis?

Bonus: Write the directions from Canton to Coshocton **without** using I-77.